No. of Frame.

Modes of Punishment used in Native Schools in India.

Bengal Local Committee.

18. Photographs illustrating the modes of punishment formerly in use in the indigenous schools of Bengal.

Thomason Civil Engineering College Press, Roorkee, N.W. Provinces.

19, 20. Sketch maps of the Gujranwallah District, executed for the Punjab Government.

1,767. No. 5. Showing the irrigated condition, productive capacity, and cost of wells in different parts of the district.

1. Broad coloured lines show limits of fiscal zones.

2. Thin coloured lines show limits of tax circles.

3. Curved dotted lines denote depth of water in wells below the surface of the earth.

4. Straight dotted lines represent nuddees or streams.

6. Black dottd lines show the old pergunnah division.

1,768. No. 6. Showing the different kinds of soils and irrigated classification of cultivated area.

Red coloured lines show the limits of Tehseel division. No. of Frame.

Coloured tracts indicate the "Chaklas" or circles of taxation.

The figures are intended to give, 1st, the main denominations of soil expressed in area and per-centage; 2nd, the locally known distinctions expressed in percentage.

The per-centages are calculated on the total cultivated area.

1,769. No. 10. Shades in colour showing degrees of fertility indicate "Chuklas" or circle of taxation.

The figures are intended to give, 1st, the rates which have been adopted for deducing a plough and well estimate; 2nd, the rates fixed upon after many trials and after comparison with the rates on similar land in other districts as best adapted for the new revenue demand.

The soils here taken are the main denominations which have been described in map No. 5.

The table contains the results after applying these rates, together with the amount proposed to be fixed as the revised rates.

1,770. No. 16. Showing the locality of Rukhs or Government grass preserves.

Lithographs (7) executed for the "Roorkee Professional Papers on Indian Engineering," by Lieut. Firebrace and Capt. Lang.